

# The Transition IEP - It's Way More Than Paperwork:

Weaving Systems of Supports Together to  
Improve Outcomes

Presented by  
Thomas Nurse

Arizona’s Thirteenth Annual  
Transition COnference

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## What is Transition?

As defined in IDEA

- (1) Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child’s movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;
- (2) Is based on the individual child’s needs, taking into account the child’s strengths, preferences, and interests; and includes—(i) Instruction; (ii) Related services; (iii) Community experiences; (iv) The development of employment and other post-school adult living objectives; and (v) If appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

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## The Domains of Adulthood to Consider

- postsecondary education
- vocational education
- integrated employment (including supported employment)
- continuing and adult education,
- adult services
- independent living
- community participation

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An honest look at the economic  
impact of disability

- A recognition that life with a disability typically cost more
  - in the expense of supports needed,
  - the limitations on fully meeting those additional cost independently
  - the financial impact that this may have on those that provide care and support for an individual with special needs

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AARP Study - Valuing the  
Invaluable (2011 update)

- Uncompensated valuing of family caregiving in 2009 - Valued nationally at \$450 BILLION annually
- 41.2 million caregivers provide care everyday, does **NOT** include care for children under the age of 18
- Average caregivers spends 20 hours per week, 65% women, for 5 years

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Meeting the Challenge

- Improving communication across systems
- Knowing the rules, scope of services, eligibility requirements, funding availability & legal rights
- Knowing & using the language of systems
- Projecting future needs and options
- Recognizing and protecting the value of family caregiving

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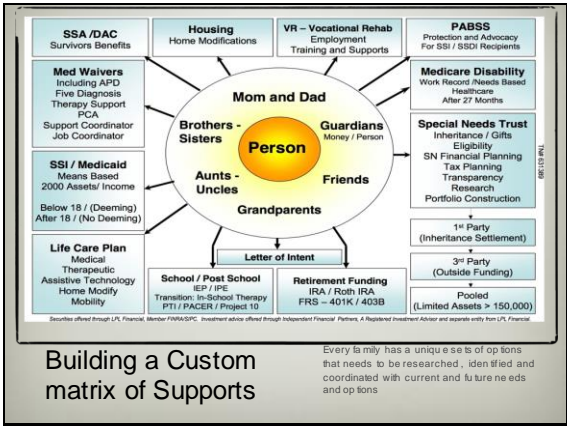
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Referenced Resources

- Neighbor Legal Services of New York - [Assistive Technology, Work & Transition Aged Youth](#)
- AARP - [Valuing the Invaluable](#) - 2011 Update
- Manning & Nurse: Personal Financial Advisors for Families with Special Needs - [Integrated Resource Graphic, www.snadvice.com](#)
- National Dissemination Center for Children with Disabilities (NICHCY) - [Transition Goals in the IEP](#)
- National Collaborative on Workforce and Disability for Youth (NCWD/Youth) - [Guidepost for Success](#)

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Questions &  
Contact Information



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*Please feel free to reach out with your questions, concerns or comments*

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